

## DDK revision update + dialogue

### Questions and comments

Anders: What criteria do Study board, EM and SAT take into account – e.g. how do we measure employability?

Anders: What goes on in the employers' panel's meetings? – could that knowledge be shared with us?

Jonas: Will talk to Lone about how it can be shared.

? : Who is in the core group with Jörn in DMD?

Lone: There will not be two groups. Jonas is leading the full process both DMD and DDK. This is to ensure good progression and synergy in the process, so it has to be one process so that one will have the full overview. It will be the same team in both processes. First, we will focus on the master program and later the bachelor program. Melting the review process into the revision process.

Designing interactive artefacts: Jonas: The share with CS comes from the idea that it would be good to have specializations across the departments.

Anna: What about critical thinking? If CS does the specialization how will this fit in?

Jonas: It will still be interaction design.

Lone: The idea is to collaborate so the students gain better technical skills – so they learn critical thinking but also building.

Anna: Why should interaction designing students learn programming? That is not what they will work with.

Ole: The basic skills should be initiated on the BSc but should also be followed up on the MSc – have a look outside and find educations in the design field that manages to teach critical programming.

? : We could find successful educations and use them as benchmark. There might be inspiring programs and syllabuses.

Anders: Make decisions and then involve us or involve us before you make decisions

Jonas: We still need an overview before we start the participatory element